

ACTIVITIES WITH NOTE CARDS

Use either the illustration copies that are in the notebook (10 small, 5 large) which have been cut apart, with sufficient copies for the number of students in the class, or the color set if you have it. You should have a master sheet that you make identifying the names, in your language, of each of the princesses illustrated. (There may be more than one student with the same card if you have more than 15 students, of course.)

Distribute a card to each student. There are various things you can now do:

- 1) Describe one of the princes(ses) in your language. The first student to respond with the correct name gets a point (or however you want to reward). Continue until all have been identified.*
- 2) Call the name of a prince(ss). The person with that card needs to give some information about it; the amount of information, of course, would depend upon the linguistic level of the class.*
- 3) Describe one or call a name. A student with that card has to say why s/he is or is not like that person, does or does not do what that person does, agrees with that person, or give an example of someone they know who is like that person (obviously some care here that no feelings get hurt).*
- 4) Each person writes a sentence or two on a sheet of paper about the card they have, but without the name. Exchange papers; each student who can now be the first to identify the person or type or topic gets a point.*